



Residential Campus

November 8, 2019

NMSBVI / ALAMOGORDO **FAMILY NEWSLETTER** www.nmsbvi.k12.nm.us
NMSBVI * Home of the Golden Bears *

COMING EVENTS

- November 11 - Veterans Day (no school)
- November 25-29 - Thanksgiving Break (no school)
- December 18 - Luminaria Walk (Dusk – 10:00 PM)
- Dec 20 - Jan 5 - Christmas/Winter Break (no school)
- January 29 & 31 - Vision Bee (ABQ & Alamogordo)
- February 22 - Braille Challenge

LOW VISION CLINICS

It is never too early to register – Clinics fill up quickly!

Assistive Technology help available at each clinic.

Contact Marjorie Rhodes 505-271-3069 or Angela Harris 575-437-3505 ext. 4431



- Nov 13-14 - Roswell
- Jan 29-30 - Las Cruces
- Feb 12 - Albuquerque
- Feb 19 - Rio Rancho
- Mar 13 - Carlsbad
- Apr 1 - Albuquerque
- Apr TBD - Albuquerque



REMINDER

If your child received paperwork for the Ski Program – the deadline to return the paperwork is December 6, 2019.

COMING SOON!

The NMSBVI Innovations Group is proud to announce the upcoming launch of its new e-newsletter, "Details InFocus," covering a variety of topics and even including a Students' Corner!

If NMSBVI doesn't yet have your email address and you'd like to subscribe, please email us at NMSBVI_News@nmsbvi.k12.nm.us



NMSBVI

VISION BEE

**"Light up the Learning Brain:
Strategies for Overcoming
Adverse Childhood Experiences"**

**Featured Speaker: Jessica Sinarski,
LPCMH, BraveBrains**



TWO LOCATIONS

January 29, 2020 ~ Albuquerque

9AM – 3PM, with lunch on your own • UNM Continuing Education Auditorium,
1634 University Blvd. (Indian School Road & University Blvd.), Albuquerque

January 31, 2020 ~ Alamogordo

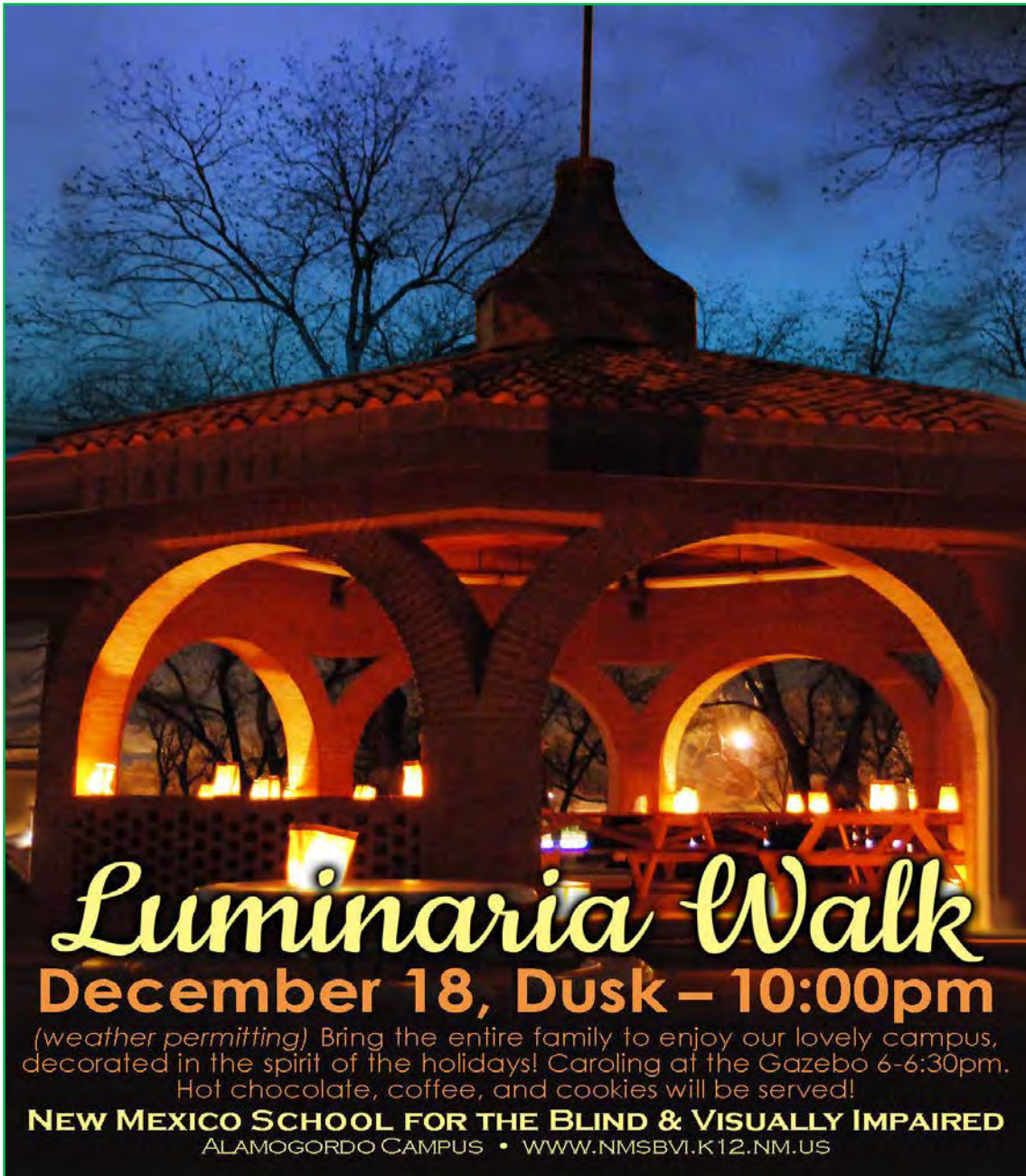
9AM – 3PM, with lunch on your own • NMSBVI Ditzler Auditorium,
1900 White Sands Blvd., Alamogordo

Light up the Learning Brain: This lively workshop will take a fresh look at the root of "bad behavior" and the brain processes behind it. Participants will discover new tools based on the latest neuroscience to increase learning opportunities, reduce negative behavior, and improve communication between school and home. Whether you're a brain novice or well-versed in research about trauma and the brain, you won't want to miss this hope-filled learning experience. Participants will practice new skills and construct a plan for bringing the changes home. Facilitated activities will include strategies for reducing vicarious trauma and burnout. Participants will be able to: (1) Identify Turnaround for Children's well-researched foundational "Building Blocks for Learning" (attachment, stress management and self-regulation) and discuss the parts of the brain involved; (2) Apply this knowledge to increase engagement of the learning brain and reduce challenging behavior; (3) Design a plan for changing or augmenting current practices.

To Register go to: <https://forms.gle/NQ3JzqhMNVpZwsx46>

There will be No Charge for this training.

CEUs have been applied for PT, OT, SLP, O&M (ACVREP), and Counseling



Public Speaking Club attends Open Mic at Patrons Hall

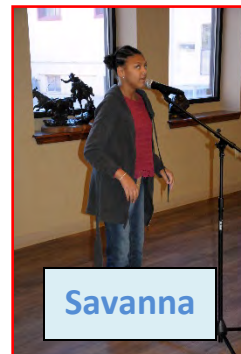
Students from the Public Speaking Club attended "Open Mic" at a local coffee house, Patrons Hall. Their sponsor, Language Arts Instructor, Donelle Bunch introduced the students and performed for the audience. The students, Mary, Savanna and Shawn performed poems, monologues and a song and were received warmly by those in attendance. This opportunity enabled the students to improve auditory and speaking skills in a public forum as well as improve their confidence.



Ms. Bunch



Mary



Savanna



Shawn

NMSBVI HAPPENINGS!

(Halloween & Family Weekend)



Corey, dressed as a warlock, trick or treats in Health Services as Ms. Holly smiles at him.



Al'alah & Carla as Pink Ladies trick or treat in the Tech Lab.



Elementary class ALL dressed up and ready to trick or treat.



Mandy hands Dracula aka Tyler some treats.



Lily, Mary and a friend dance to the music.



Max was spotted trick or treating with a witch around campus.



Science Instructor, Mr. Killebrew talks about his classes and labs.



Jessica found the Golden Bear to take a photo with.



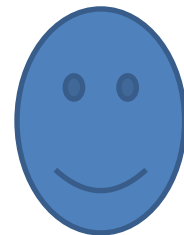
Ms. Mary, Mr. Matthew & Golden Bear lead Morning Movement.



Mary shows her family members what she has worked on in her math class as Ms. Morales watches.



ISP 1 Instructor, Ms. Virginia visits with families of her students in the classroom.



SPEECH SPOT



Everyone Deserves a Voice

www.PrAACticalAAC.org

Augmentative & Alternative Communication

Communicating with AAC is hard, especially in the beginning stages.

We can support their growth by:

- Waiting patiently for at least 5-10 seconds, if they need extra time to process what we've said and respond. Resist the urge to repeat, rephrase, or prompt.
- Responding to the intent of their message, not the form.
- Expanding on what they say by adding a word or two.
- Tempting communication but not forcing it.
- Using AAC whenever you talk to the student.

~ Kriste Noel, Speech Language Pathologist



Transition Tips 4 You

Transition Tips are bits of information meant to assist you in planning for your child's future. You may have many questions: What supports are available after high school? What resources are available now? How can I most easily manage all the paperwork from multiple agencies?

As the NMSBVI Transition Coordinator, I am here to help you find answers to these questions and more.



Tip#3 – What is My Parent Role in Transition Assessments? – Many parents are not aware that IDEA requires schools to help children during transition. IDEA required transition assessments, goals, and services in your child's IEP before he/she turns 16 (or 14 in New Mexico). As a parent, you have an important part in the transition assessment process. You have unique perspective about your child. When you share information about your child with the IEP team, you help the team select appropriate tests for the transition assessment. The right tests will provide information needed to create a good transition plan. When you share information, think about your child's knowledge and skills in areas like these: Career awareness, workplace readiness, job-seeking strategies, college and vocational education, housing, food, clothing, health, and physical care. You and the school team need to consider your child's adaptive behavior and self-determination skills, including skills in: Goal setting, problem solving, self-advocacy, independence and daily living skills, communication and social skills. I would love to sit down and talk with you about these areas in your child's life. Thank you for helping us help your child!

~ Holly Bird, Transition Coordinator | 575-439-4470 | hollybird@nmsbvi.k12.nm.us

Fire Prevention Week

Students learn about fire prevention and how to stay safe.



Hae'Leigh tries on the gear.



Anthony sprays the hose.

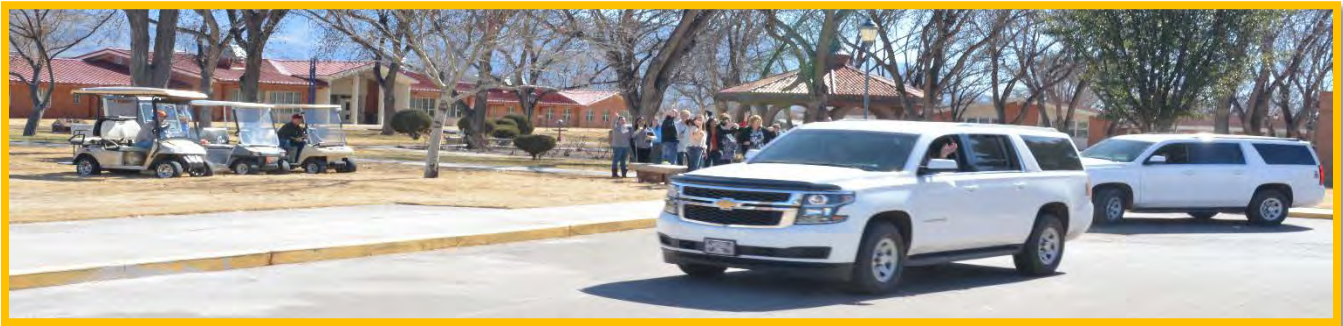


Ricky enjoys wearing the helmet.



Corey also tries on the gear.





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Family Newsletter Contact: Carla Gonzales, 575-439-4460 / carlagonzales@nmsbvi.k12.nm.us